



2023 annual report to the Community

Flagstaff Hill Primary School

Flagstaff Hill Primary School number: 1018

Partnership: South Valley



School principal:

Donella Munro

Signature

Date of endorsement:

20/02/2024



Government
of South Australia
Department for Education

Context Statement

Flagstaff Hill Primary School caters for students from R-6. At the time of this report, the enrolment in 2023 is 491. Flagstaff Hill Primary School is classified as Category 7 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 1% Aboriginal students, 10% students with disabilities, 1% students with English as an additional language or dialect (EALD) funded background. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Governing Council Chairperson Report

At the commencement of 2023, the Flagstaff Hill Primary School Governing Council consisted of 11 parent representatives in addition to Donella Munro, Principal and two staff representatives Cherie Kimber and Cassie Blackler (who alternated attending GC meetings). By mid 2023 there were 9 parent representatives in the Governing Council as well as Emily Roberts, who was appointed permanent Deputy Principal at the beginning of Term 3.

OSHC - This year the OSHC service had 301 children (218 families) enrolled, which is 61% of the school population. Cathy Morallee, OSHC Director and her team continued to demonstrate what a valuable asset the OSHC is to our school community, with the fantastic variety of activities that they offer during the term and throughout the holidays. During the year Cathy received recognition of her 25 years of service running the FHPS OSHC! What an outstanding achievement! We are fortunate to have a fabulous team of caring and passionate educators to engage our students in OSHC, which is why we have continual feedback from OSHC families that they are extremely happy the service provided.

The year has been eventful with the introduction of the electronic sign in/sign out system, new furniture purchased, a new cancellation policy and changes to the fee structure. These changes were made to ensure the ongoing efficient and financially viability of the OSHC service. The OSHC organised a very successful non-perishable food drive, providing a helping hand to families in the local community, via a collaborative partnership they formed with Aberfoyle Park Baptist Church.

Canteen - The Governing Council have continued to oversee the running of the Canteen which has been managed this year by Linda van Dijk and Katie Allen. They continued to facilitate the provision of healthy and tasty foods and great service. The purchase of another new oven was approved in order to keep the canteen running efficiently. All the menu items on the Qkr! App were colour coded in-line with the Rite Bite Policy, with Green being the healthiest choice and Amber the less healthy option. This will assist parents and caregivers to make more informed decisions when selecting lunch orders for their children. The most successful event for the year for the Canteen was the bake sale at Sports Day, which made roughly \$900 from bake goods generously donated by the school community!

After Hours School Sports - The After Hours School Sports received 174 registrations this year which represents 40% of our students participating in the sport offered. Leeanne Hackett our After Hours School Sports Coordinator worked tirelessly to manage the smooth running of all the school sports. This consisted of 9 basketball teams, 5 netball teams and 4 soccer teams. Unfortunately we did not receive enough registrations to be able to make up cricket or football teams. We were also unfortunately unable to register two teams this year, as we could not secure coaches for them - Year 4 Netball and Year 5/6 Soccer. In addition to this, we also had a further 32 registrations for the clinics that we run after school for our Receptions, Year 1 and 2 students. 40 soccer uniforms and 65 netball uniforms were purchased. The committee were very active this year running many fundraisers including Kytons, BBQs and sports themed dress-up day.

Family & Friends - It has been fantastic to see the F&F committee grow significantly this year, which has resulted in the ability to run more events throughout the year. Some of the events ran during the year included, the annual Easter raffle, Mothers' and Fathers' Day stalls, Sports Day stall, 2 x Wine Drives, Bunnings BBQ, as well as a super successful Quiz Night and a much anticipated Halloween Disco! These events all required a lot of planning, organizing and support from the committee as well as the wider school community. Some of the money raised went towards the Yearbooks for the Year 6 students as graduation gifts, new beanbags for the library, and contributing towards the After School Supports Coordinator salary. The large portion of fundraising is going towards a new playground/nature area in the future.

The second hand uniform shop continued to operate throughout the year and was extremely successful raising \$3674! An outstanding result! A special mention must be made to our wonderful volunteer Liz Barry (a great grandparent) who really kept the second hand uniform shop running over the last few years and who has even recruited more volunteers to continue into the future as she retires from this group. Overall F&F raised almost \$23K this year, which is a phenomenal effort!

Grounds & Facilities – The Grounds & Facilities committee was newly formed this year to focus on the improvement of the grounds and facilities of the school. The committee has so far focused on identifying areas of the school that need attention so we can prioritise work that needs to be done. We received exciting news that the school received a grant of \$600K to refurbish all the extremely smelly and old toilet blocks! Work will commence in Term 1 of 2024 and will be completed by end of Term 2.

Some other new additions to the school include furniture for 16 classrooms, a new drinking water fountain to replace the last old one in the yard and outdoor heating near the breakfast club were all approved and will be ready in 2024. This committee will also facilitate the new playground/nature play area when sufficient funds have been raised.

On behalf of the Governing Council I would like to take this opportunity to thank everyone who volunteered their time and resources to support our school. Our school needs a strong community of volunteers in order to be able to offer the activities and events that make the school experience so memorable and rewarding for our children. Finally I wish to thank all of the members of the 2023 Governing Council as well as the entire school staff for their time, commitment, dedication and enthusiasm to improving Flagstaff Hill Primary School.

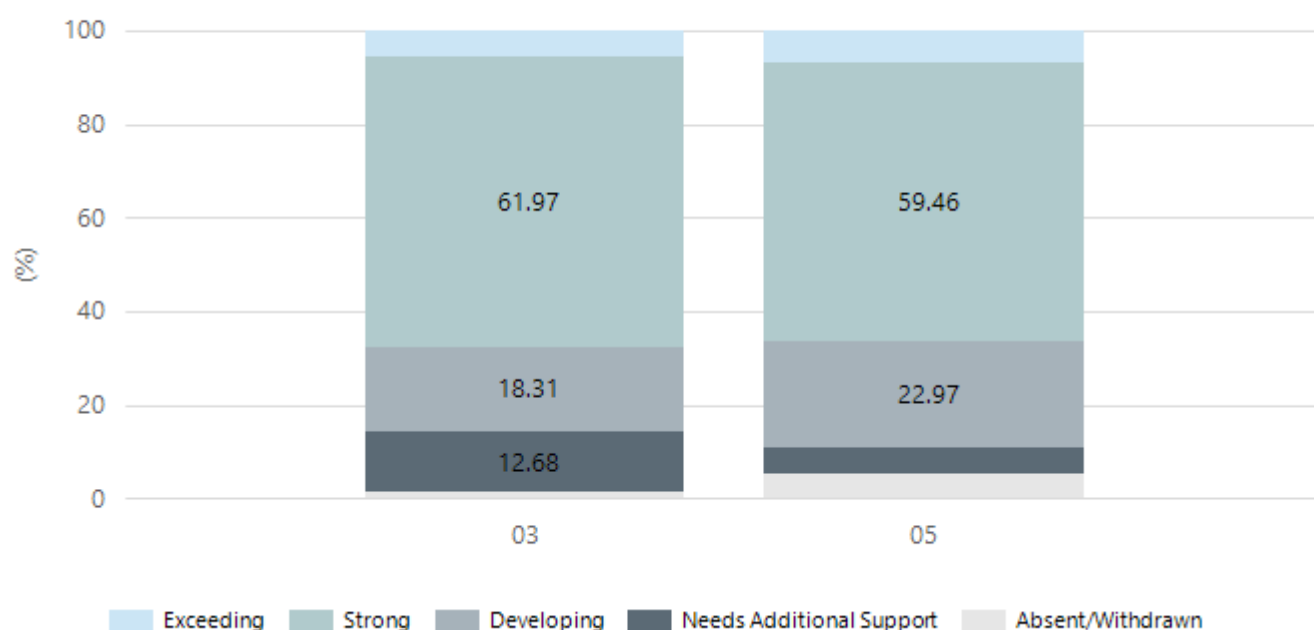
Kelly Grange, 2023 Chairperson

Performance Summary

NAPLAN Proficiency

In 2023, the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. This new way of reporting by ACARA that NAPLAN results from 2023 will not be comparable to previous years. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

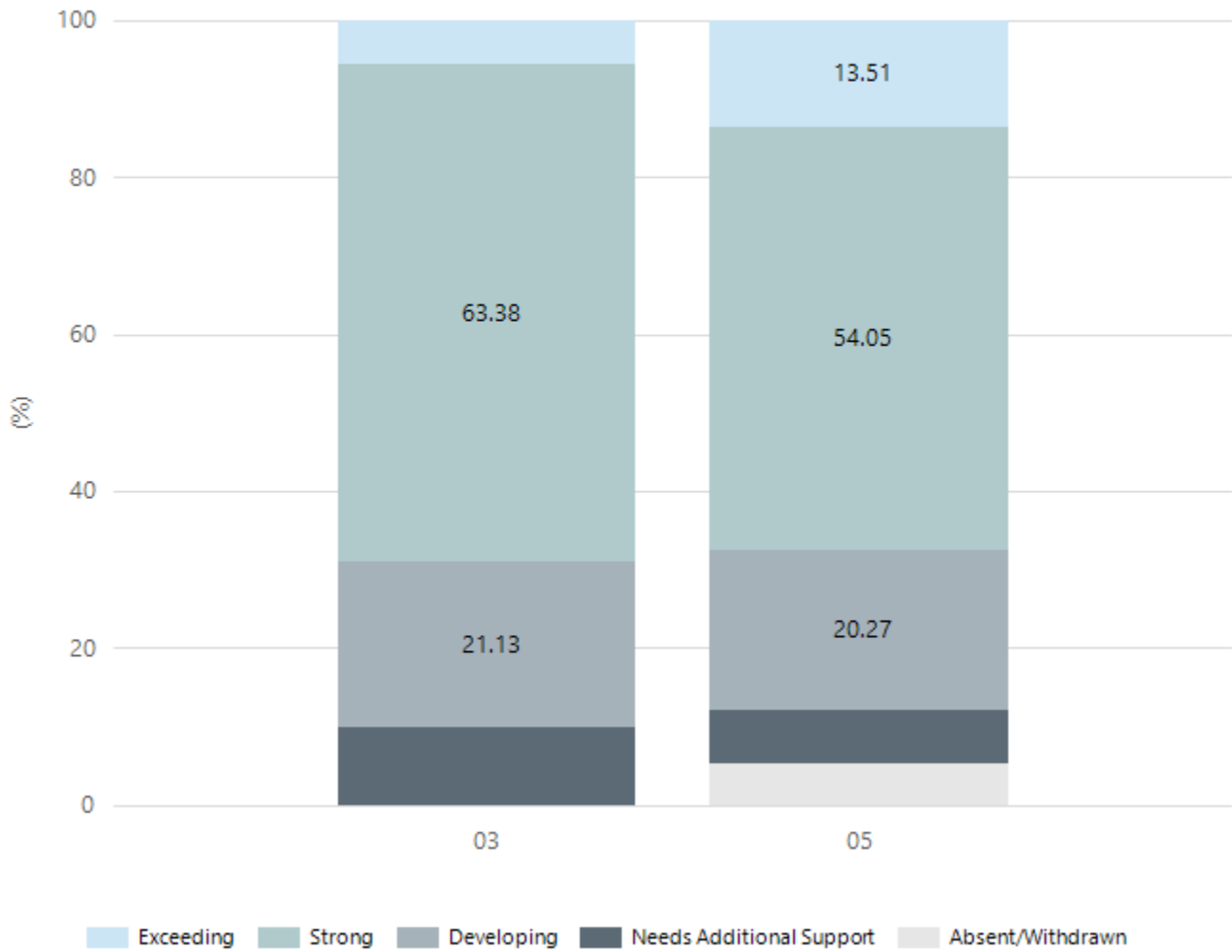
Numeracy



Year Level	03	05
Exceeding	4	5
Strong	44	44
Developing	13	17
Needs Additional Support	9	4
Absent/Withdrawn	1	4
Total	71	74

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

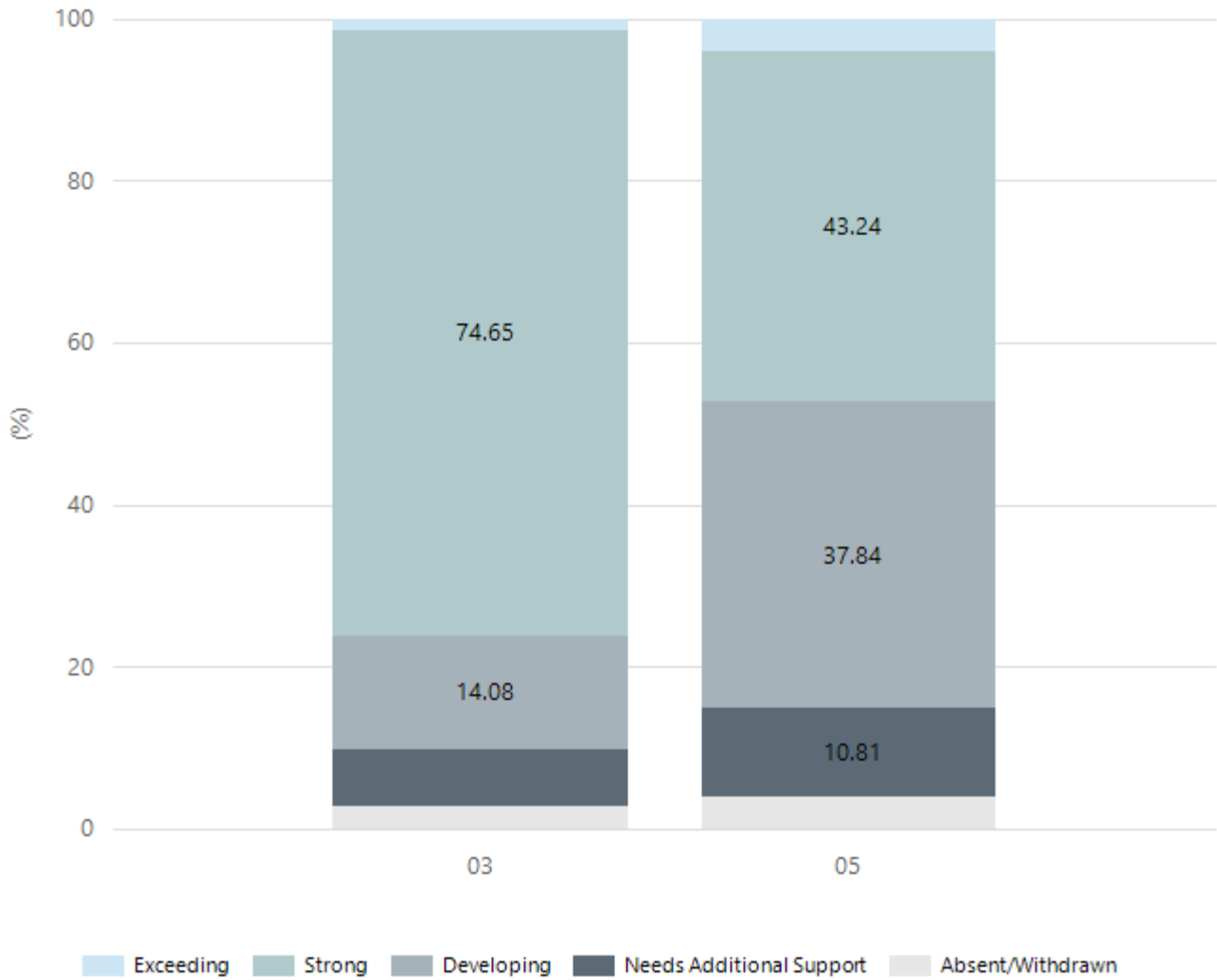
Reading



Year Level	03	05
Exceeding	4	10
Strong	45	40
Developing	15	15
Needs Additional Support	7	5
Absent/Withdrawn		4
Total	71	74

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

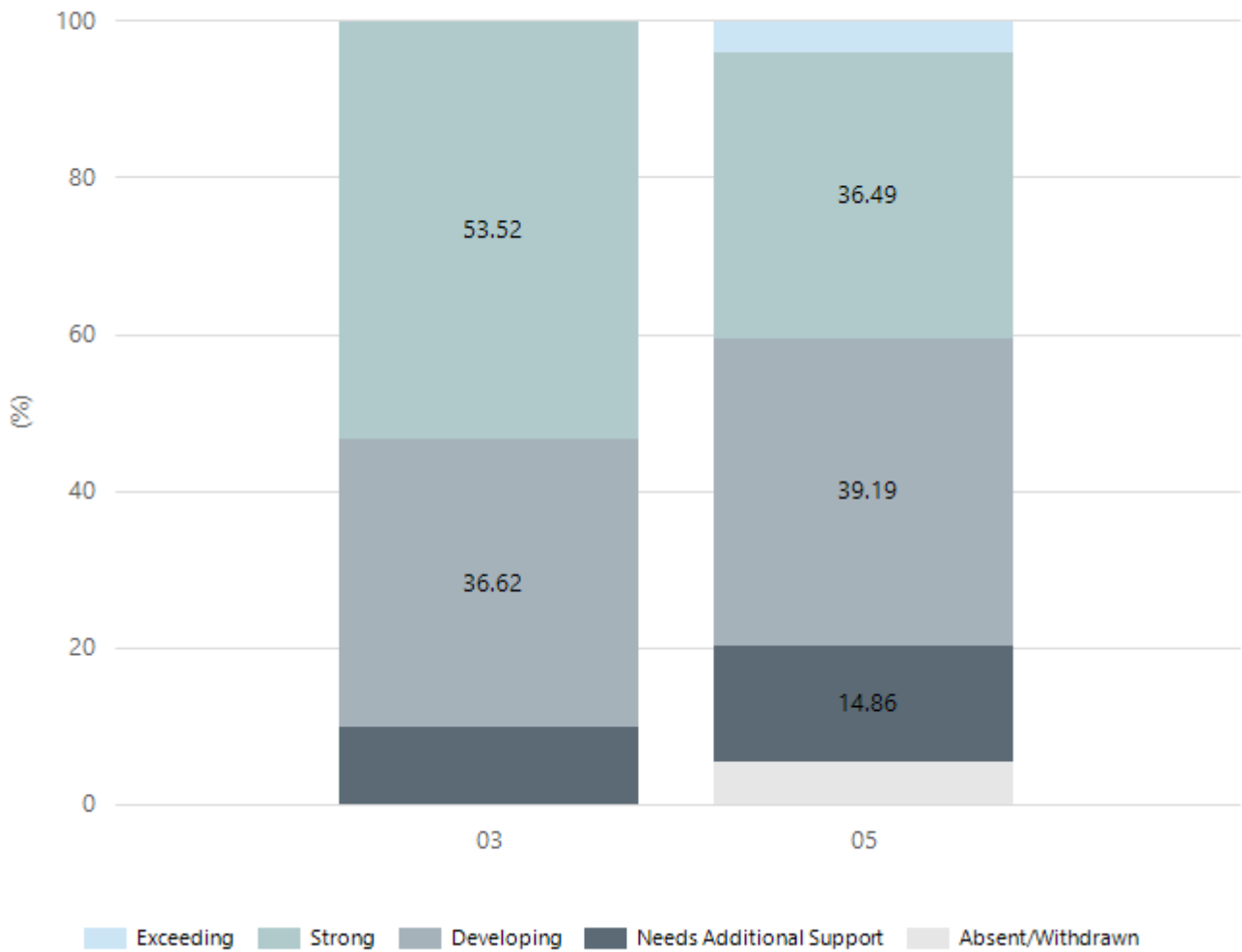
Writing



Year Level	03	05
Exceeding	1	3
Strong	53	32
Developing	10	28
Needs Additional Support	5	8
Absent/Withdrawn	2	3
Total	71	74

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

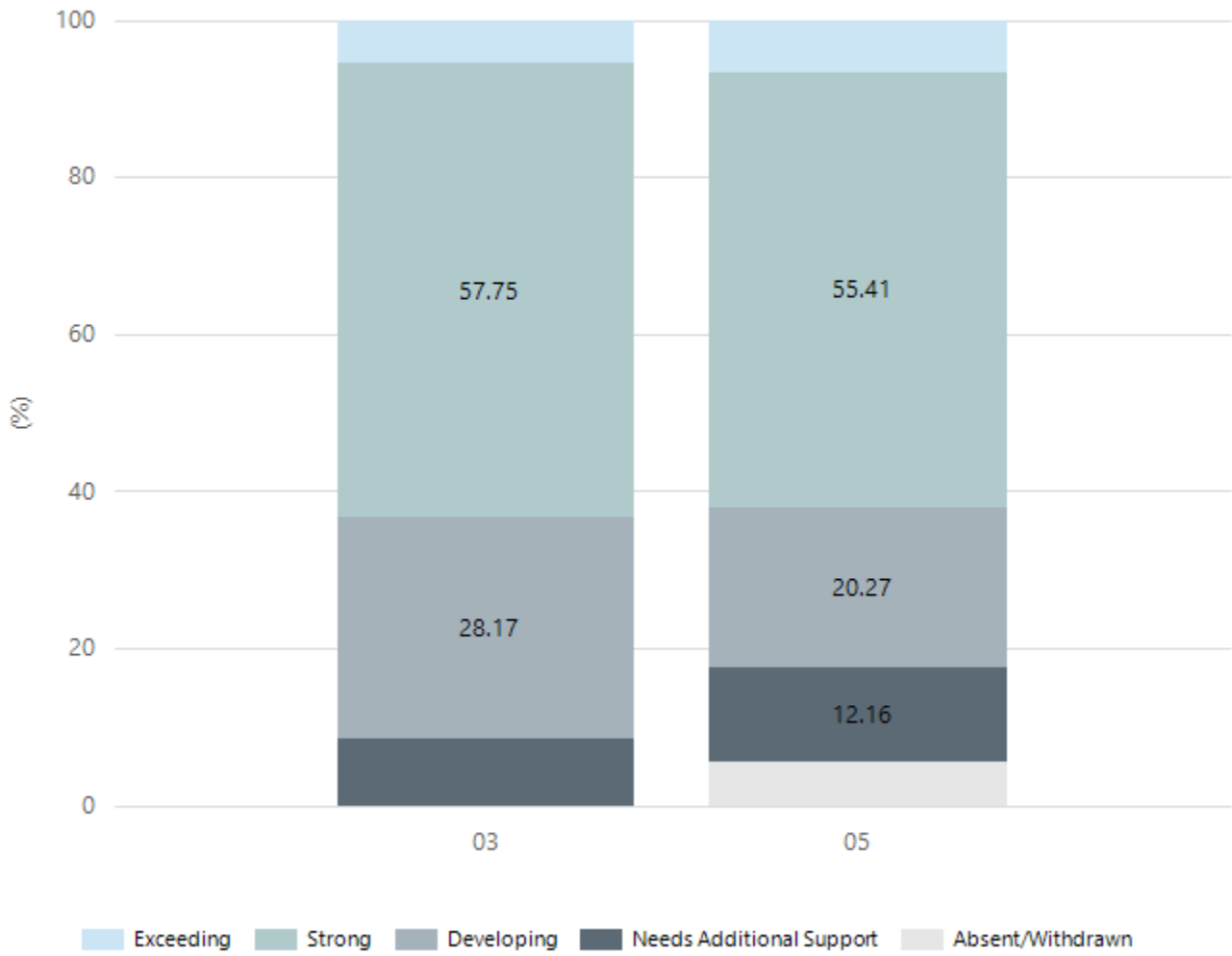
Grammar



Year Level	03	05
Exceeding		3
Strong	38	27
Developing	26	29
Needs Additional Support	7	11
Absent/Withdrawn		4
Total	71	74

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

Spelling



Year Level	03	05
Exceeding	4	5
Strong	41	41
Developing	20	15
Needs Additional Support	6	9
Absent/Withdrawn		4
Total	71	74

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

School Attendance

Year Level	2021	2022	2023
Reception	92.9%	88.0%	91.9%
Year 01	92.3%	84.9%	89.8%
Year 02	94.7%	87.7%	89.2%
Year 03	95.0%	88.7%	91.0%
Year 04	93.5%	87.4%	89.9%
Year 05	92.9%	88.3%	90.7%
Year 06	92.1%	85.1%	91.1%
Year 07	92.6%		
Primary Other			95.7%
Total	93.3%	87.3%	90.5%

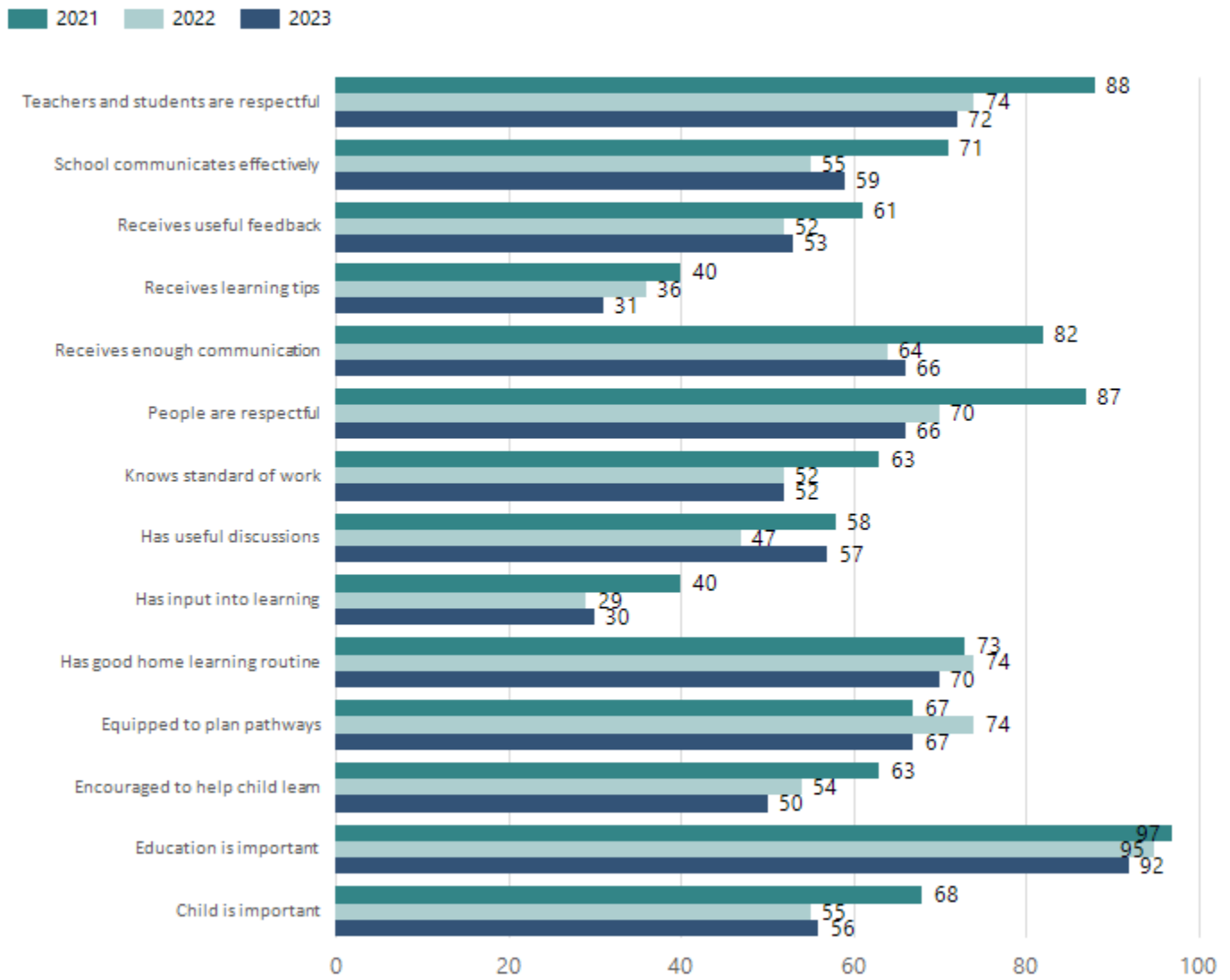
Data Source: Department for Education Attendance Data, Semester 1 Report 2023. A blank cell indicates there were no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

Parent Opinion Survey Results

Proportion of agree/strongly agree response(%)



Data Source: 2023 Department for Education Parent Opinions Survey, Term 3 2023.

Intended Destination

Leave Reason	Number	%
NG - ATTENDING NON-GOV SCHOOL IN SA	6	50.0%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	4	33.0%
VI - LEFT SA FOR VIC	2	17.0%

Data Source: Department for Education Destination Data Report, 2023. Data extract term 3 2023. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	21
Postgraduate Qualifications	15

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2023. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	31.2	0.0	15.1
Persons	0.0	36.0	0.0	20.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2023.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	\$5,353,050
Grants: Commonwealth	
Parent Contributions	\$250,769
Fund Raising	\$35, 670
Other	\$122,157

Data Source: School supplied data.

