# DELIVERY OF CHILDREN TO, AND COLLECTION FROM EDUCATION AND CARE SERVICE PREMISES

Under the *Education and Care Services National Regulations* the approved provider must ensure that policies and procedures are in place for the delivery of children to, and collection from, service premises and take reasonable steps to ensure those policies are followed. (ACECQA 2021).

Arrival and departure times are planned to promote a smooth transition between home and our Service for before and after school care, and vacation care. The opportunity to build secure, respectful and reciprocal relationships between children and families is promoted during arrival and departure times where educators have the opportunity to engage in conversations with families and support each child's well-being.

To ensure the health and safety of children at our Service, our *Delivery of children to and collection from Education and Care Service Premises Policy Policy* is strictly adhered to, allowing only nominated authorised persons to collect children at any time throughout the day. The daily sign in and out register is not only a legally required document to record children's attendance as per National Law and Regulations but is also used as a record of the children on the premises should an emergency evacuation be required to be implemented.

#### NATIONAL QUALITY STANDARD (NQS)

| QUALITY AREA 2: CHILDREN'S HEALTH AND SAFETY |                                   |  |  |  |  |
|--|-----------------------------------|--|--|--|--|
| 2.1.1  | Wellbeing and comfort             | Each child's wellbeing and comfort is provided for, including appropriate opportunities to meet each child's needs for sleep, rest and relaxation. |  |  |  |
| 2.2  | Safety                            | Each child is protected.   |  |  |  |
| 2.2.1  | Supervision                       | At all times, reasonable precautions and adequate supervision ensure children are protected from harm and hazard.                                  |  |  |  |
| 2.2.2  | Incident and emergency management | Plans to effectively manage incidents and emergencies are developed in consultation with relevant authorities, practiced and implemented.          |  |  |  |
| 2.2.3  | Child Protection                  | Management, educators and staff are aware of their roles and responsibilities to identify and respond to every child at risk of abuse or neglect.  |  |  |  |



| EDUCATION AND CARE SERVICES NATIONAL REGULATIONS |  |  |  |  |  |
|--|--|--|--|--|--|
| 84   | Awareness of child protection law  |  |  |  |  |
| 86   | Notification to parents of incidents, injury, trauma and illness                         |  |  |  |  |
| 87   | Incident, injury, trauma and illness record  |  |  |  |  |
| 99   | Children leaving the education and care service premises                                 |  |  |  |  |
| 100  | Risk assessment must be conducted before excursion                                       |  |  |  |  |
| 102  | Authorisations for excursions  |  |  |  |  |
| 102C   | Conduct of risk assessment for transporting children by education and care service       |  |  |  |  |
| 102D   | Authorisation for service to transport children  |  |  |  |  |
| 122  | Educators must be working directly with children to be included in ratios                |  |  |  |  |
| 157  | Access for parents   |  |  |  |  |
| 158  | Children's attendance record to be kept by approved provider                             |  |  |  |  |
| 160  | Child enrolment records to be kept by approved provider                                  |  |  |  |  |
| 161  | Authorisations to be kept in enrolment record  |  |  |  |  |
| 168  | Education and care services must have policies and procedures                            |  |  |  |  |
| 170  | Policies and procedures to be followed   |  |  |  |  |
| 171  | Policies and procedures to be kept available   |  |  |  |  |
| 173  | Prescribed information to be displayed   |  |  |  |  |
| 176  | Time to notify certain information to Regulatory Authority                               |  |  |  |  |
| 177  | Prescribed enrolment and other documents to be kept by approved provider                 |  |  |  |  |
| S162 (A)   | Persons in day-to-day charge and nominated supervisors to have child protection training |  |  |  |  |
| S165   | Offence to inadequately supervise children   |  |  |  |  |
| S167   | Offence relating to protection of children from harm or hazard                           |  |  |  |  |
| S170   | Offence relating to unathorised persons on education and care service premises           |  |  |  |  |



#### **PURPOSE**

We aim to ensure the protection and safety of all children, staff members, and families accessing the Service. Educators and Staff will only release children to an authorised person as named by the parent/guardian on the individual child's enrolment form.

#### **SCOPE**

This policy applies to children, families, staff, the Approved Provider, Nominated Supervisor, management, and visitors of the OSHC Service.

#### **IMPLEMENTATION**

Guidelines for delivery and collection of children are put in place to ensure the health, safety and wellbeing of each individual child.

As part of our Risk Management process, our Service may introduce explicit control measures to minimise the risk of spreading infectious diseases/viruses. Our risk assessment may result in changes to our Delivery of children to and collection from Education and Care Service Premises Policy and are based on mitigating risks following the recommendations made by the Australian Health Protection Principal Committee (AHPPC), Safe Work Australia and the Department of Health. Control measures and changes to policies are reviewed in consultation with staff members and communicated clearly to parents, families and visitors.

## THE APPROVED PROVIDER/NOMINATED SUPERVISOR/RESPONSIBLE PERSON WILL ENSURE:

- adequate supervision is provided when children arrive and depart the service premises
- relevant educator to child ratios are adhered to at all times
- accurate attendance records are kept
- children only leave the education and care premises in the care of a parent or authorised person or in accordance with written authorisation as per Regulation 99
- enrolment records are kept for each child enrolled in the Service including the name, address and contact details of
  - o any emergency contacts
  - o any authorised nominee
  - o any person authorised to consent to medical treatment or administration of medication
  - o any person authorised to give permission to the educator to take the child off the premises



- o any person who is authorised to authorize the education and care service to transport the child or arrange transportation
- o details of any court order, parenting orders or parenting plan
- o authorisations for the service to take the child on regular outings
- o authorisations for the service to take the child on regular transportation
- o any medical management plan, anaphylaxis medical management plan or risk minimisation plan
- should any serious incident occur, an Incident, injury, trauma or illness record must be completed (see *Incident, Injury, Trauma and Illness Policy and Procedure*)
- in the case of a serious incident occurring, the regulatory authority must be notified within 24 hours through the NQA IT System
- all new educators and staff are provided with an induction to the Service including an understanding
  of this policy
- all educators and staff are provided with procedures and training on how they will verify the identity of an authorised nominee, or a person authorised by the parent or authorised nominee to collect the child (including procedures of what to do when an unauthorised person attempts to collect a child).

## ARRIVAL AT SERVICE

Our OSHC Service has an obligation to ensure the health and safety of employees, children and visitors in our workplace, so far as reasonably practicable. Our OSHC Service has implemented the following measures:

- OSHC service opens at 7:15am.
- any person who is displaying symptoms such as: fever, coughing, sore throat, fatigue and shortness
  of breath should not attend our Service under any circumstance
- a designated area for drop off/ pick up will be clearly indicated
- all children need to be signed in by an authorised person. Note: the signing in of a child is verification of the accuracy of the attendance record. Information required on the register includes the child's name, the date and time and the signature of the person dropping off the child
- families will be reminded to sign their child/children into the OSHC Service and will be encouraged to do so immediately upon arrival to avoid forgetting
- should families forget to sign their child/children in, National Regulations require the Nominated Supervisor or an educator to sign the child in
- sign in sheets/attendance records are to be used as a record in the case of an emergency to account for all children



- children are to be sighted by an educator before the parent or person responsible for the child leaves. This ensures that the educator is aware that the child has arrived and is in the building
- all children and educators are required to wash their hands upon arrival or use the hand sanitiser provided
- a child's medication needs, or any other important or relevant information should be passed on to one of the child's educators by the person delivering the child
- the educator will check that the family has completed an *Administration of Medication Record* and store the medication appropriately, away from children's reach
- an educator will welcome children on their arrival and seek to engage them in the morning's planned activities and/or offer them breakfast
- in the case of a separated family, either biological parent is able to add a contact in writing unless a
  court order is provided to the Nominated Supervisor stating that one parent has sole custody and
  responsibility.
- any children arriving without a parent/carer or authorised nominee delivering them, must report directly to an OSHC educator upon arrival who will sign them in
- children who may need to leave OSHC earlier because they are taking part in a school camp,
   excursion or school event and need to be at the meeting place before 8:40am will be accompanied
   by an OSHC educator and handed over to the teacher in charge
- educators, families or children may need to exchange information during the morning. If this exchange of information involves discussions about private or personal details, the discussion will take place in a private area in accordance with the FHPS OSHC Statement of Confidentiality Policy

## DELIVERY TO SCHOOL from Before School Care

### Educators and staff will ensure:

- at approximately 8:25am OSHC educators gather the groups of children together for yarning time
- roll call and headcount conducted at 8:00am and before end of session
- children will not be released to school until school staff are on yard duty
- children will be signed out of the OSHC service and farewelled as they leave the service
- children collect their school bags and find their own way to their classrooms
- new children will be escorted to their classroom on their first day of attendance and until they feel comfortable in walking themselves
- to support new reception children, they will be escorted to their classroom until they are confident to walk to the classroom unescorted. OSHC educators will coach children in unpacking their school bag in readiness to enter classrooms



• children with challenging or additional needs (as required) will be escorted to their classroom and supported as required

#### ARRIVAL TO OSHC FROM SCHOOL

- end of school day bell at 3:10pm (2:10pm on last day of school and other nominated days)
- at 3:10pm, children are dismissed from their classroom and are to walk directly to OSHC
- school staff are on yard duty from 3:10pm to 3:30pm
- if an after school booking is received during the school day, an OSHC educator will inform the child's classroom teacher
- an OSHC educator will collect children with challenging or additional needs (as required) from their classroom and advise the classroom teacher/s that they have been collected, before escorting them to the OSHC Service and signing them in
- classroom teachers (or their nominated support person) will escort to OSHC any of their classroom students who are displaying inappropriate behaviour or need guidance to walk directly to OSHC
- classroom teachers will liaise with OSHC educators if a child from their class who is booked into OSHC will be arriving at OSHC later than expected (kept back in classroom)
- an OSHC educator welcomes children at the bag rack, OSHC educator signs them in, they wash their hands in allocated area and select their play area
- afternoon tea is served and children sit together in a group for yarning time
- in the case of an emergency, where the parent or a previously authorised contact is unable to collect the child, the parent or person responsible for the child (as listed on enrolment form as having a parenting role) may telephone the service and arrange an alternative person to pick up the child. This contact must then be confirmed in writing to the Service.

#### ABSENT OR MISSING CHILDREN

- families must advise the OSHC Service by email as early as possible of their child/children's absence from school
- if a child is collected from the school early due to illness or other reasons the parent must notify the OSHC Service by email
- if a child booked into after school care session does not arrive at the OSHC Service at the expected time the following is to be executed:



- o the Nominated Supervisor or Responsible Person is to check the school's student absentee list (collected from Front Office) to ascertain if the child was at school and/or collected during the school day
- o if the child is not school absentee list, OSHC educator to check areas including OSHC toilets, classroom, play areas, sports activities and kiss and drop areas to locate the child.
- o Nominated Supervisor or Responsible Person to ring the child's parent/guardian to enquire if they know of their child's whereabouts
- o if parents/guardian believe the child should be at school, educators will again search the school classrooms and premises with the assistance and permission of classroom teachers and any available authorised persons
- o if the child is subsequently found, an educator must immediately contact the parents/guardian to advise them.
- o If child is not located, an OSHC educator will immediately contact the school principal (or their nominee) as child must be considered missing
- o The Nominated Supervisor or Responsible Person will continue with their role in OSHC service
- School Principal (or their nominee) will re-contact parent/guardian to advise that the School Principal (or their nominee) will contact police and ask that a parent/carer or a representative attend the school as soon as possible.
- School Principal (or their nominee) will notify Police (000) of a missing child (see below)

## MISSING CHILDREN

If a child is considered missing, the School Principal (or their nominee) will:

- Contact the police by dialling **000**
- The School Principal (or their nominee) will keep in constant communication with the parent/guardian until the child is located
- When the child has been located, the information is to be shared immediately with the Nominated Supervisor or Responsible Person and those who may be assisting to locate the child
- Nominated Supervisor to notify the regulatory authority within 24 hours of becoming aware of a serious incident
- School Principal to complete incident on IRMS.

#### DEPARTURE FROM OSHC SERVICE

Children may only leave the OSHC Service premises if the child leaves:



- o in accordance with the written authorisation of the child's parent or authorised nominee named in the enrolment record; or
- o taken on an excursion or on transportation provided or arranged by the OSHC Service with the written authorisation of the child's parent or authorised nominee; or
- o given into the care of a person or taken outside the premises; or
- o because the child requires medical, hospital or ambulance care or treatment; or
- o because of another emergency (evacuation due to bush fire, flood)
- in the case of an emergency, where the parent/guardian or a previously authorised nominee is unable to collect the child, the parent or person responsible for the child (as listed on enrolment form as having a parenting role) may telephone the service and arrange an alternative person to pick up the child. This contact must then be confirmed in writing to the Service (email).
- parents/guardians are to advise their child's educator if someone different is picking up their child,
   both verbally and on the sign in/out sheet. This person is to be named on the enrolment form or
   added in writing to Management as an authorised nominee for the child.
- photo identification must be sighted by OSHC educator before the child is released. If educators cannot verify the person's identity, they may be unable to release the child into that person's care, even if the person is named on the enrolment form.
- all children must be signed out by their parent (or a person authorised by the parent-authorised nominee) when the child is collected from our Service including each child's name, date and time they depart. If the parent or other person forgets to sign the child out, they will be signed out by the Nominated Supervisor or educator
- parents/guardians are requested to arrive to collect their child/children by 6:15pm
- no child will be withheld from an authorised contact or biological parent named on the enrolment form unless a current court order is on file at the OSHC Service
- in the case of a particular person (including a biological parent) being denied access to a child, the service requires a written notice (court order) from a court of law.
  - educators will attempt to prevent that person from entering the service and taking the child; however, the safety of other children and educators must be considered
  - o educators will not be expected to physically prevent any person from leaving the service
  - o in such cases, the parent with custody will be contacted along with the local police and appropriate authorities
  - o where possible the educator will provide police with the make, colour, and registration number of the vehicle being driven by the unauthorised person, and the direction of travel when they left the Service



- o a court order overrules any requests made by parents to adapt or make changes
- in the case of a serious incident occurring, as described above, the regulatory authority must be notified within 24 hours through the NQA IT System
- nominated supervisors will ensure that the authorised nominee pick-up list for each child is kept up to date.
- if the person collecting the child appears to be intoxicated or under the influence of drugs, and educators feel that the person is unfit to take responsibility for the child, educators will:
  - o discuss their concerns with the person, without the child being present if possible, and
  - suggest they contact another parent or authorised nominee to collect the child
  - o follow procedures to protect the safety of children and staff of the education and care service as per Child Protection Law and Child Protection Policy
  - o contact the Police and other regulatory authorities
  - if an authorisation to collect a child is refused by the Service, it is best practice to document the actions for evidence to authorities (refer to Refusal of Authorisation Record).
- at the end of each day educators will check indoor and outdoor premises including all rooms and storage rooms and storage sheds to ensure that no child remains on the premises after the service closes
- children may leave the premises (walking/riding home) if a parent/guardian provides written authorisation for the child to leave the premises. OSHC Release form is to be completed and signed by the parent/guardian. OSHC educator will sign the child out of the service
- children may leave the premises in the event of an emergency, including medical emergencies as outlined in our *Emergency Evacuation Policy*
- details of absences during the day will be recorded.

## CHILDREN ATTENDING EXTRA CURRICULAR ACTIVITIES

The service recognizes extra-curricular activities and will work with families to access such activities within the legislative framework. Examples of activities may include sports practices, 100km club, pedal prix practice and special school events. Families are required to provide written permission for their child to participate in extra-curricular activities. Permission is via OSHC Release form. The person/s providing the extra-curricular activity will be responsible to escort the child back to OSH and notify OSHC educator upon their arrival. OSHC educator will then sign child in and offer afternoon snack.



#### DELIVERY AND COLLECTION OF CHILDREN DURING VACATION CARE

During periods of Vacation Care, policies and procedures will be followed as per Arrival at Service, and Departure from Service.

#### **VISITORS**

- to ensure we can meet Work Health and Safety requirements and ensure a child safe environment, individuals visiting our Service must sign in when they arrive at the service and sign out when they leave. It is also a requirement of the National Regulations that Visitors are not left alone with children at any time.
- all visitors must adhere to our *Handwashing Policy* and wash their hands upon arrival and departure of the OSHC Service

#### LATE COLLECTION OF CHILDREN

- the Service's operating hours are clearly displayed at the entry of the Service.
- if there are children still present at the OSHC Service upon closing (6:15pm), a minimum of two educators (including Responsible Person) will remain present until all children are collected.
- instruction to parents; "Please remember that our Educators have families to go home to and their own children to collect by a designated time. If you are late to collect your child two Educators have to stay behind and therefore both have to be paid overtime. To cover this, a late fee of \$10 per 5 minutes or part thereof will be charged" Thie late fee does not attract child care subsidy.
- if parents/guardians know that they are going to be late, they must notify the Service. If possible, they should make arrangements for someone else to collect their child
- if they have not arrived by 6:15pm the Service will attempt to contact them via phone. If parents/authorised persons are unable to be contacted the Nominated Supervisor or Responsible Person will call alternative contacts as listed on the enrolment form to organise collection of the child
- due to licensing and insurance purposes, if by 6:30pm neither the parent or any of the authorised contacts are available or contactable, the Service will contact the police (000) or the Department for Child Protection (13 14 78) for guidance on the appropriate action to take. We will provide the name, date of birth and address of the child, the names of parents/guardians and their contact numbers plus any other relevant information regarding the child and their family
- OSHC educators will wait with the child at OSHC until either the Police or the DHS Child Protection Social worker arrives. The Duty Social Worker will plan arrangements for the child until the parent/guardian can be traced.



- if the child is taken to an alternative safe location for example: Police Station, a sign will be displayed at the Service notifying parents/guardian of the child's whereabouts. If this occurs, the Service will be obligated to contact relevant Child Protection Agencies and notify the Regulatory Authority.
- the Nominated Supervisor or Responsible Person will immediately inform the School Principal
- Nominated Supervisor to notify the regulatory authority within 24 hours of becoming aware of a serious incident
- School Principal to complete incident on IRMS.
- where families are continually late to collect children, a Late Collection of Children letter will be presented to parents/guardians
- should this non-compliance continue, the service reserves the right to terminate a child's enrolment.

## CONTINUOUS IMPROVEMENT/REFLECTION

The Delivery of children to, and collection from Education and Care Service Policy will be reviewed on a regular basis in conjunction with children, families, educators and staff.

## **SOURCE**

Australian Children's Education & Care Quality Authority. (2014).

Australian Children's Education & Care Quality Authority (ACECQA). 20201. Policy and Procedure Guidelines.

Delivery to, and Collection from Education and Care Services.

Australian Government Department of Education My Time, Our Place. Framework for School Aged Care in Australia. (2011).

Australian Government Department of Health Australian Health Protection Principal Committee (AHPPC) Early Childhood Australia Code of Ethics. (2016).

Education and Care Services National Law Act 2010. (Amended 2018).

Education and Care Services National Regulations. (2011)

Guide to the Education and Care Services National Law and the Education and Care Services National Regulations.

Guide to the National Quality Standard. (2020).

National Health and Medical Research Council. (2012). Staying healthy: Preventing infectious diseases in early childhood education and care services.

Revised National Quality Standard. (2018).

Safe Work Australia (2020)

# **REVIEW**

| POLICY REVIEWED<br>BY | CATHY<br>MORALLEE | NOMINATED<br>SUPERVISOR AND<br>DIRECTOR | JULY 2023    |
|-----------------------|-------------------|---|--------------|
| POLICY REVIEWED       | JANUARY 2023      | NEXT REVIEW DATE                        | JANUARY 2024 |



| VERSION NUMBER           |   | V12.01.23   |                     |  |
|--------------------------|---|---|---------------------|--|
| MODIFICATIONS            | • | annual policy maintenance removal of COVID-19 risk mitigation strategies (services may amend to suit their unique context) additional information added to 'Continuous Improvement' section   |                     |  |
| POLICY REVIEWED          |   | PREVIOUS MODIFICATIONS  | NEXT REVIEW<br>DATE |  |
| OCTOBER<br>2021/JAN 2022 | • | <ul> <li>Policy reviewed to align with Policy<br/>Guidelines from ACECQA August<br/>2021</li> <li>Additional section added for<br/>Approved Provider/Nominated<br/>Supervisor/Responsible Person<br/>roles</li> <li>Policy reviewed Jan 2022 as part of<br/>annual review.</li> </ul> | JANUARY 2023        |  |
| JANUARY 2021             | • | <ul> <li>review of policy regarding COVID-<br/>19 restrictions/guidelines for ECEC<br/>services</li> <li>sources checked for currency</li> <li>minor editing</li> </ul>   | JANUARY 2022        |  |
| JUNE 2020                | • | <ul> <li>addition to introduction of policy</li> <li>updated to include risk mitigation measures for arrival and departure due to COVID-19</li> <li>additional hygiene procedures added- re handwashing</li> <li>additional related policies</li> </ul>                               | JANUARY 2021        |  |
| JANUARY 2020             | • | <ul> <li>Additional relevant regulations<br/>added</li> <li>Related policies updated</li> <li>Late Collection information added<br/>and reworded</li> <li>Sources checked for currency</li> </ul>   | JANUARY 2021        |  |
| JANUARY 2019             | • | <ul> <li>Introductory statement added</li> <li>Additional information added to points.</li> <li>Duplicated information deleted.</li> <li>Rearranged the order of points for better flow</li> <li>Points added (Highlighted).</li> <li>Sources/references alphabetised.</li> </ul>     | JANUARY 2020        |  |
| JANUARY 2018             | • | <ul><li>Minor changes made to support compliance</li><li>Related policy section added</li></ul>   | JANUARY 2019        |  |



