

Statement of Philosophy

Flagstaff Hill Primary School OSHC aims to provide our community with a high-quality childcare. Our OSHC is an inclusive care environment where children feel safe, valued and supported. We are committed to providing a rich learning environment for school aged children (Reception to Year 6) where children have opportunities to learn from meaningful activities with a focus on establishing positive relationships based on mutual respect. The service adopts the school values of Be Brave, Be Curious, Belong.

The Children

At Flagstaff Hill Primary School OSHC, the children are paramount to our work. We aim to provide children with opportunities to foster their interests and well-being. We recognise that children are individually unique and learn best through play and in a fun environment where they feel safe, secure, valued, free to express themselves, take risks, challenge themselves, problem solve, explore, build resilience and persistence. Our model of mixed-aged grouping gives children opportunities to be part of a diverse group and, with educator support, become tolerant of others. We also encourage children to have 'down time' through rest and relaxation.

Rights of the Children

Each child has the right to be an active member of the community in which they live; to have their individual and cultural identity recognised and respected; to express their opinions and have their views considered in any decisions that may affect them. The National Quality Standard reflects Australia's commitment to the United Nations Convention on the Rights of the Child and the obligation of all those who work with Children to protect Children from harm, respect their dignity and privacy and safeguard and promote every Child's wellbeing.

Our Practices

We collaborate and connect with a range of Children's Service bodies for guidance and expert knowledge. We believe that connecting and implementing practices in line with Flagstaff Hill Primary School will provide children with a care environment that is predictable, nurturing and consistent with experiences at school.

Our Relationships

In OSHC we base our relationships on openness and mutual respect. Building relationships, communication and partnerships with families creates a strong sense of belonging and connectedness and we believe children respond and learn best when there is a positive and collaborative relationship between Educators and families. We aim to provide a happy, calm, positive and engaging atmosphere where children and families are the focus of our work and interactions. The OSHC Educators endeavour to model positive behaviour, respect and manners focussing on care, empathy and respect whilst guiding children's play. OSHC Educators promote best practice in everything they do in a professional, skilled, proactive, caring, respectful and approachable manner.

The Educational Program

We recognise that children have different needs and levels of development therefore we provide experiences for children to engage in a balance of child initiated and intentional activities. We provide opportunities for children to make choices and decisions and for them to learn and refine skills at their own rate and in their own time. We consult with children regularly and plan together to ensure the educational program is tailored to their interests and nurtures their social, emotional, behavioural and cognitive needs. In conjunction to this, we aim to provide an inclusive and diverse program, taking into account children's cultural, linguistic and family backgrounds. We strive to find ways for children to connect to their natural environment and learn about sustainable practices.

Our program is guided by the My Time Our Place Learning Framework and the National Quality Standards for Early Childhood and values the input from the children as well as from families, educators and the community.

The Environment

Flagstaff Hill Primary School OSHC is designed to provide children, educators and families with a sense of belonging where they feel comfortable, safe and valued. We believe it is only when children feel safe that they will take risks to investigate their physical environment. We encourage all children to be creative, challenge themselves and support them to take risks in their learning within the indoor, outdoor and nature play learning environments. We believe nature play benefits children to develop their learning of imagination, curiosity, confidence, persistence, resilience, concentration, as well as developing their skills in problem solving, self-regulation, resourcefulness, collaboration and ability to self-assess risk.

Our Business

Flagstaff Hill Primary School OSHC aims to meet the ever-changing needs of families who require care in out of school hours. We provide a safe, nurturing, caring and supportive childcare service to families during Before School, After School, Student Free Days and School Holiday periods.

Acknowledgement of Country

At Flagstaff Hill Primary School OSHC we acknowledge the Kurna people as the Traditional Custodians of the land on which we live, work and play every day. We pay respect to Elders past, present and emerging. We honour their spiritual relationship to the land and the knowledge they share.