



FLAGSTAFF HILL
RECEPTION - YEAR 7 SCHOOL

OUT OF SCHOOL HOURS SPORTS POLICY



Government of South Australia
Department for Education

The importance of sport for the physical and emotional development of young children is well recognised. Opportunities for students to access and participate in school sporting competitions are actively promoted and provided at Flagstaff Hill R-7 School because students:

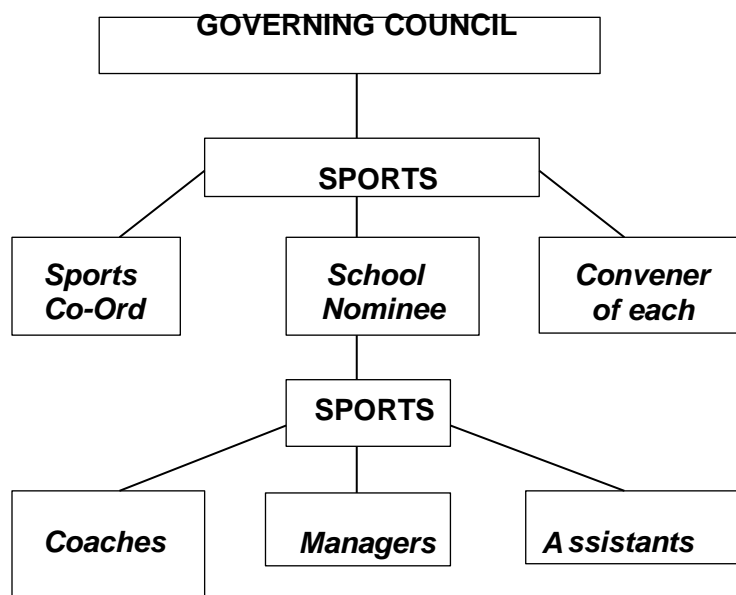
- Find sporting competitions enjoyable
- Are able to develop physical and co-ordination skills
- Are encouraged to strive for their personal best
- Are able to develop their social skills as a member of a team and can develop a sense of self-discipline and self-motivation
- Are able to experience a range of sporting options that will assist them in making future decisions about recreation and lifestyle interests

The provision of a range of sporting opportunities encourages children to broaden rather than just specialise their sporting experience. School based sports are structured to promote enjoyment and participation.

Student access to school sports should not be restricted by a family's financial circumstances or an individual child's capacity or ability to participate.

All children, regardless of ability, have the right to develop the skills to participate in school - based sports.

FLAGSTAFF HILL R-7 SCHOOL SPORTS MANAGEMENT STRUCTURE



The School Nominee at Flagstaff Hill R-7 School will:

- Recognise and acknowledge the high value placed on sport by the school community
- Ensure that the school Sports Policy is implemented, monitored and periodically reviewed
- Provide advice to Governing Council and the Sports Committee as required
- Ensure that effective communication exists between the school, the relevant Coordinators of sports, the Sports Committee and students and parents.

In support of the above, the School Nominee will:

- Nominate a member of staff as the Sports Contact Person who will then have delegated responsibilities including liaising with sports clubs, managers/coaches etc. and responsibility for supporting and monitoring the effective management of school sports
- Expect all staff to support student participation in sports and be committed to supporting effective communication between school and home about matters relating to sports events
- Ensure that the school sports program is supported by the skill development components of the R - 7 physical education curriculum
- Actively encourage parent participation in the management of sporting opportunities
- Ensure staff are aware of what is happening in sport across the school.

Role of the GOVERNING COUNCIL and SPORTS COMMITTEE

The Sports Committee nominates parent representative to be on the Governing Council so that the Council can meet its obligation to approve the operation of school sports. In the event that this is not possible, the Convener will provide minutes to the Governing Council Secretary before each Governing Council Meeting when able.

Sports Committee Meetings are held at least once per term.

The Governing Council, through the work of the Sports Committee will:

- Ensure that the school's sporting activities operate within the *National Junior Sports Policy* and associated guidelines for age-appropriate participation and modified rules
- Endorse the establishment of the various sports attached to the school, ensuring each team has a coach / manager in conjunction with the Sport Coordinator. Be made aware of the names of parents and community members involved in coaching and managing school sports teams
- Present an annual report of income and expenditure of each sport at the A.G.M
- Monitor the use of school and club resources
- Encourage and support financially parent participation in Coaching Clinics and First Aid courses.

The Sports Committee, through the parent nominee of each Sport, should:

- Ensure each team has a coach / manager
- Encourage student enjoyment, support the development of age - appropriate skills and the development of co-operative team skills
- Assist students to develop an awareness and understanding of 'Fair Play'
- Provide opportunities for children with special needs to access skills coaching and participate successfully in competition events
- Ensure that boys and girls are given an equal opportunity to participate
- Nominating a parent representative for membership of the Governing Council to provide a Sports Report. In the event that this isn't possible, the Convener will provide minutes to the Governing Council Secretary.

Each SPORT has responsibility for:

- Appointing a Convener for that sport
- Structuring themselves as they see fit and for organising and managing their respective sporting competitions. This will include a

Committee and a coach / manager for each team or an alternative arrangement for support.

- Giving all students in Year 6 and 7, whether as individuals or as teams, the opportunity to compete in the SAPSASA competitions provided by the school through the distribution of flyers in co- ordination with the school SAPSASA representative
- Ensuring each team has access to relevant safety equipment and First Aid
- Abiding by the Flagstaff Hill R-7 School "Sun Smart Policy" and "Heat Guidelines"
- Determining the breakdown of cost associated with the effective running of each team, the uniforms required and any consequent season or match fees
- Generating additional funds to enhance and maintain the resources required to support and increase participation
- Promoting and encouraging the achievements of all students who participate
- Informing parents of changes to games or practices due to weather

Each Sport is responsible for its own associated budget. These costs include;

Income:

- Parent contributions for fees

Expenditure

- **All expenses must be approved by the committee and/or Sports Convener prior to ordering**
- Once approval is given, a purchase order must be obtained from the School Finance Officer
- Administration and registration of teams
- Umpire fees
- Uniforms, as required
- Trophies, pennants, ribbons and / or certificates
- When relevant, a negotiated contribution towards the cost of preparing playing surfaces
- Token gifts for coaches, manager and other volunteers.

Fundraising

- Sausage sizzle
- Raffles
- Stalls

All monies collected by the sports are deposited into the school funds as budget lines under the Flagstaff Hill R-7 Governing Council. All registration fees are deposited under *parent contribution revenue* for individual sports and all fundraising from each sport is combined and deposited under *Other Operating Revenue* for all After School Sports.

LIST OF SPORTS OFFERED to both Boys and Girls

BASKETBALL - Yrs. 2 - 7

CRICKET- Yrs. 4 - 7

MASTER BLASTER CRICKET – Yrs. 2 - 3 (Skills based for younger students)

NETBALL - Yrs. 2 - 7

A.F.L. FOOTBALL - Yrs. 2 - 7

SOCCER - Yrs. 2 - 7

NB: This list of sports is indicative only. At all times the structure of sport offerings will be dependent upon meeting the criteria listed earlier in this document;

- **Sufficient players available to be viable**
- **Convener, coaches and managers prepared to organise the sport**
- **A budget prepared and presented to the OSHSC**
- **Playing facilities available for matches and training**
- **A sporting association that controls the sport in the district/State**

IMPLEMENTATION of the Flagstaff Hill R-7 School Sports Policy

All students, parents and staff at Flagstaff Hill R-7 School who are associated with school sports are expected to support the school policy.

Nominated members of each Sport will give a copy of this brochure to all parents as their child commences their involvement with the club.

The Coordinator of the Sports Committee should be made aware of and address any grievances and instances of unacceptable conduct.

Unresolved issues of this nature should be referred for attention to the Deputy Principal/Principal and the Sports Committee.

Unacceptable student behaviour should be referred immediately to the Convener of that sport in the first instance. The Convener will then discuss these issues with the Sports Coordinator who in turn will report to the School Sports Representative on their behalf.

All members of each Sport are expected to abide by the Codes of Conduct for players, parents, spectators, coaches and managers .

CODES OF CONDUCT

COACHES/MANAGERS CODE

- ◇ Teach your players that rules of the game are mutual agreements which no one should evade or break
- ◇ Be reasonable in your demands on young players' time, energy and enthusiasm
- ◇ Never ridicule or yell at the children for making mistakes or losing a competition
- ◇ The scheduling and length of practice times and competition should take into consideration the maturity level of the children
- ◇ Whenever possible, group players to age, height, skills and physical maturity. Avoid over-playing the talented players. The just average players need and deserve equal time
- ◇ Give all interested students a chance to participate in training and in games
- ◇ Remember that children play for fun and enjoyment and that winning is only part of their motivation. Downplay the importance of rewards
- ◇ Set a good example for your players
- ◇ Encourage and create opportunities
- ◇ Teach a wide range of team skills
- ◇ Keep up to date with the latest coaching practices and the principles of growth and development of children.
- ◇ Develop team respect for the ability of opponents and for the judgement of officials and opposing coaches
- ◇ Remove from the field of play any of your players whose behaviour is not acceptable
- ◇ Ensure that equipment and facilities meet safety standards and are appropriate to the age and ability of the players
- ◇ Follow the advice of a physician when determining when an injured player is ready to recommence training or competition.

PLAYERS' CODE

- ◇ Learn the rules of the game and play by them at all times.
- ◇ Be a good sport. Applaud all good plays whether they be by your team or the opposition
- ◇ Never argue with an official. If you disagree, have your captain, coach or manager approach the official during a break or after the competition
- ◇ Play for the fun of it, not just to please your parents or coach
- ◇ Work equally hard for yourself and your team - your team's performance will benefit and so will your own
- ◇ treat all players as you yourself would like to be treated. Don't interfere with, bully, or take unfair advantage of any player

- ◇ Remember that the goals of the game are to have fun, improve your skills and feel good. Don't be a show-off or always try to get the most points.
- ◇ Control your temper on and off the field. Verbal abuse of officials or other players, deliberately distracting or provoking an opponent is not acceptable or permitted in any sport
- ◇ Co-operate with your coach, team mates and opponents, for without them, you don't have a game
- ◇ Learn to value honest effort, skilled performance and improvement
- ◇ Shake hands at the end of each match.

Behaviour:

1st issue = school and parents are notified by convener

2nd issue = player, parents, convener and school meet to discuss issue

3rd issue = no game

There may be occasions where the inappropriate behaviour results in immediate sanctions. This will be dealt with at the school level

PARENTS' CODE

- ◇ Encourage children to always participate according to the rules
- ◇ If children are interested, encourage them to participate. However if a child is not willing do not force him or her
- ◇ Remember children are involved in organised sports for their enjoyment not yours
- ◇ Focus on the child's efforts and performance rather than winning or losing
- ◇ Respect officials' decisions and teach children to do likewise
- ◇ If you disagree with an official, raise the issue through the appropriate channels rather than question the officials judgement and honesty in public
- ◇ Remember that children learn best by example. Applaud good plays by your team and by members of the opposing team
- ◇ Teach your child that honest effort is as important as victory, so that the result of each game is accepted without undue disappointment
- ◇ Turn defeat into victory by helping you child work towards skill improvement and good sportsmanship. Never ridicule or yell at your child for making a mistake or losing a competition
- ◇ Provide a model of good sporting spirit for your child to copy
- ◇ Support participation by attending matches whenever possible. Please communicate with the coach if you cannot attend a match
- ◇ Recognise the value and importance of volunteer coaches. They give of their time and resources to provide recreational activities for your child
- ◇ Be courteous in your communication with players, team officials, game officials and sport administrators
- ◇ Do not interfere with the conduct of any events
- ◇ Support all efforts to remove verbal and physical abuse from children's sporting activities. Make any new parents feel welcome on all occasions

SPECTATORS' CODE

- ◇ Remember that children play organised sports for their own enjoyment. They are not there to entertain you and they are not miniature professional athletes. Don't let your behaviour detract from their fun
- ◇ Let game officials conduct events without interference. Do not question umpires decisions and teach children to do the same
- ◇ Support skilled performances and team play with generous applause, for each team regardless of the game's outcome
- ◇ Demonstrate respect for opposing players and their supporters, without them there would be not game
- ◇ Demonstrate appropriate social behaviour. Don't use profane language or harass players, coaches or umpires
- ◇ Barracking should always be in positive, appropriate language. Do not swear or use sexist or racist language
- ◇ Encourage players to follow the rules and the officials' decisions
- ◇ Never ridicule or scold a child for making a mistake. Positive comments are motivational
- ◇ Condemn the use of violence in any form, be it by spectators, coaches, officials or players

CODE OF ETHICS

It is expected that all matches will be approached in the spirit of true sportsmanship by officials, players and coaches and that the competition will be a credit to the game and those who participate.