

# 2023 School Improvement Plan Summary

## Flagstaff Hill PS

Goals	Targets	Challenge of Practice	Success Criteria
<b>Goal 1: Students will decode, read fluently and comprehend a wide range of texts through explicit, rigorous evidence-based teaching.</b>	2022:  2023: Yr 3 50% of students in Higher Bands - NAPLAN Yr 5 Maintain 44% of Yr 3 2021 in Higher Bands - NAPLAN 85% achievement in Phonics screening with an average score of 32	If we develop teacher understanding of how students read through focussing on the elements of the Big 6 of Reading and use the curriculum to explicitly teach and develop these skills then we will see students decode, read fluently and comprehend a wide range of texts.	<b>Phonics and Word Knowledge (R-6)</b> <ul style="list-style-type: none"> <li>• Students can distinguish between name of the letter and the sound it makes.</li> <li>• Students will manipulate phonemes in spoken words</li> <li>• Students will understand how to use digraphs, long vowels and silent letters.</li> <li>• We observe students apply knowledge of letter-sound relationships, syllables and blending and segmenting.</li> <li>• We observe and track students using phonic knowledge to read and write increasingly complex words</li> <li>• We observe students using predicting and questioning strategies to make meaning of texts.</li> <li>• We observe and track students reading an increasing range of different texts.</li> </ul>
	2024: Year 3: 50% + of students in Higher Bands - NAPLAN Year 5 Maintain 50% of students in Higher Bands from Yr 3 2022 85% achievement in Phonics screening with an average score of 34+		
<b>Goal 2: Students will develop automaticity and fluency in number sense through explicit, rigorous evidence-based teaching.</b>	2022:  2023: Yr 3: 30%+ in Higher Bands - NAPLAN Yr 5: Maintain 26% of 2021 Yr 3 in Higher Bands - NAPLAN	<b>Challenge of Practice:</b> If we increase teacher understanding of how students develop number sense through focussing on elements of the Big Ideas in Number and use the curriculum to explicitly teach and develop these skills then students will develop automaticity and fluency in number sense.	<ul style="list-style-type: none"> <li>• Students identify and describe the properties of numbers 1-10. (Trust the count)</li> <li>• Students will apply place value to partition, rearrange and regroup numbers.</li> <li>• Students use estimation and rounding to check the reasonableness of answers.</li> <li>• When working mathematically, we will observe students demonstrating multiplicative thinking. They will be able to manipulate both the size of the group and the number of groups to meet specific needs.</li> <li>• We will observe students using a variety of methods to represent their thinking (words, diagrams and written algorithms)</li> </ul>
	2024: Yr 3: 30%+ in Higher Bands - NAPLAN Yr 5: Maintain 30% of 2022 Yr 3 in Higher Bands - NAPLAN		

Click or tap to enter a date.



Principal



Education Director



Governing Council Chair Person

