

# DECD Standard of Educational Achievement

All children and young people progress and achieve at or above their year appropriate level



DEPARTMENT FOR EDUCATION AND CHILD DEVELOPMENT



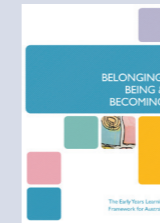
## Curriculum framework

## Expected achievement

**Preschool**

**EARLY YEARS LEARNING FRAMEWORK**  
**Learning outcomes for children birth to 5 years**

- 1 Children have a strong sense of identity
- 2 Children are connected with and contribute to their world
- 3 Children have a strong sense of wellbeing
- 4 Children are confident and involved learners
- 5 Children are effective communicators



- Progress against Early Years Learning Framework learning outcomes.
- Progress against the Indicators of Preschool Numeracy and Literacy.

**Reception to Year 10**

### AUSTRALIAN CURRICULUM

Learning areas	General capabilities	Cross-curriculum priorities
<ul style="list-style-type: none"> <li>• English</li> <li>• Health and Physical Education</li> <li>• Humanities and Social Sciences</li> <li>• Languages</li> <li>• Mathematics</li> <li>• Science</li> <li>• Technologies</li> <li>• The Arts</li> <li>• Work Studies (optional Years 9–10)</li> </ul>	<ul style="list-style-type: none"> <li>• Literacy</li> <li>• Numeracy</li> <li>• Information and Communication Technology (ICT) Capability</li> <li>• Critical and Creative Thinking</li> <li>• Personal and Social Capability</li> <li>• Ethical Understanding</li> <li>• Intercultural Understanding</li> </ul>	<ul style="list-style-type: none"> <li>• Aboriginal and Torres Strait Islander Histories and Cultures</li> <li>• Asia and Australia's Engagement with Asia</li> <li>• Sustainability</li> </ul>



- Achievement at 'C' or above in each of the Australian Curriculum learning areas/subjects.
- In Reception, satisfactory achievement of the Foundation achievement standard in each learning area/subject.
- Expected NAPLAN proficiency bands, PATMaths and PAT-R scale scores, and Running Records broadband levels for each year level as detailed over the page.

**Senior Years**  
 Years 11 and 12

### SOUTH AUSTRALIAN CERTIFICATE OF EDUCATION (SACE)

Learning areas	SACE capabilities
<ul style="list-style-type: none"> <li>• Arts</li> <li>• Business, Enterprise and Technology</li> <li>• Cross-disciplinary</li> <li>• English</li> <li>• Health and Physical Education</li> <li>• Humanities and Social Sciences</li> <li>• Languages</li> <li>• Mathematics</li> <li>• Sciences</li> </ul>	<ul style="list-style-type: none"> <li>• Literacy</li> <li>• Numeracy</li> <li>• Information and Communication Technology (ICT) Capability</li> <li>• Critical and Creative Thinking</li> <li>• Personal and Social Capability</li> <li>• Ethical Understanding</li> <li>• Intercultural Understanding</li> </ul>



- Achievement of 'C' or above in all SACE subjects.
- Credit awarded for SACE Board recognised learning.



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## Data sets

<p><b>Preschool</b></p>	<ul style="list-style-type: none"> <li>• Early Years Learning Framework learning outcomes.</li> <li>• Indicators of Preschool Numeracy and Literacy.</li> </ul>																			
<p><b>Reception to Year 10</b></p>	<ul style="list-style-type: none"> <li>• <b>Australian Curriculum achievement standards data</b> <ul style="list-style-type: none"> <li>– Locally moderated and validated school based A–E grades.</li> <li>– Achievement at ‘C’ or above in each of the Australian Curriculum learning areas/subjects.</li> <li>– In Reception, satisfactory achievement of the Foundation achievement standard in each learning area/subject.</li> </ul> </li> <li>• <b>NAPLAN Numeracy and Literacy data</b> <p><b>Proficiency bands</b></p> <ul style="list-style-type: none"> <li>Year 3: Band 3 or above</li> <li>Year 5: Band 5 or above</li> <li>Year 7: Band 6 or above</li> <li>Year 9: Band 7 or above</li> </ul> </li> <li>• <b>PAT–R Comprehension and PATMaths data</b></li> </ul> <table border="1" data-bbox="608 1192 1656 1619"> <thead> <tr> <th data-bbox="608 1192 1196 1262">PAT–R Comprehension scale score</th> <th data-bbox="1196 1192 1656 1262">PATMaths scale score</th> </tr> </thead> <tbody> <tr> <td data-bbox="608 1262 1196 1318">Year 3: 95 or above</td> <td data-bbox="1196 1262 1656 1318">Year 3: 101 or above</td> </tr> <tr> <td data-bbox="608 1318 1196 1375">Year 4: 106 or above</td> <td data-bbox="1196 1318 1656 1375">Year 4: 110 or above</td> </tr> <tr> <td data-bbox="608 1375 1196 1432">Year 5: 112 or above</td> <td data-bbox="1196 1375 1656 1432">Year 5: 112 or above</td> </tr> <tr> <td data-bbox="608 1432 1196 1488">Year 6: 118 or above</td> <td data-bbox="1196 1432 1656 1488">Year 6: 120 or above</td> </tr> <tr> <td data-bbox="608 1488 1196 1545">Year 7: 120 or above</td> <td data-bbox="1196 1488 1656 1545">Year 7: 121 or above</td> </tr> <tr> <td data-bbox="608 1545 1196 1602">Year 8: 121 or above</td> <td data-bbox="1196 1545 1656 1602">Year 8: 122 or above</td> </tr> <tr> <td data-bbox="608 1602 1196 1659">Year 9: 126 or above</td> <td data-bbox="1196 1602 1656 1659">Year 9: 123 or above</td> </tr> <tr> <td data-bbox="608 1659 1196 1715">Year 10: 131 or above</td> <td data-bbox="1196 1659 1656 1715">Year 10: 127 or above</td> </tr> </tbody> </table>	PAT–R Comprehension scale score	PATMaths scale score	Year 3: 95 or above	Year 3: 101 or above	Year 4: 106 or above	Year 4: 110 or above	Year 5: 112 or above	Year 5: 112 or above	Year 6: 118 or above	Year 6: 120 or above	Year 7: 120 or above	Year 7: 121 or above	Year 8: 121 or above	Year 8: 122 or above	Year 9: 126 or above	Year 9: 123 or above	Year 10: 131 or above	Year 10: 127 or above	<ul style="list-style-type: none"> <li>• <b>Running Records data</b> <p><b>Broadband levels</b> (instructional reading levels – unseen texts September levels)</p> <ul style="list-style-type: none"> <li>Reception: 5 or above</li> <li>Year 1: 13 or above</li> <li>Year 2: 21 or above</li> </ul> </li> </ul>
PAT–R Comprehension scale score	PATMaths scale score																			
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Year 10: 131 or above	Year 10: 127 or above																			
<p><b>Senior Years</b> Years 11 and 12</p>	<ul style="list-style-type: none"> <li>• SACE subject achievement data.</li> <li>• SACE recognised learning data.</li> <li>• SACE completion data.</li> </ul>																			

