

# 2025 annual report to the Community

## Flagstaff Hill Primary School

Flagstaff Hill Primary School number: 1018

Partnership: South Valley



School principal:

Donella Munro

Signature

Date of endorsement:

16/02/2026



# Context Statement

Flagstaff Hill Primary School caters for students from R-6. At the time of this report, the enrolment in 2025 is 432. Flagstaff Hill Primary School is classified as Category 7 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 2% Aboriginal students, 10% students with disabilities, 1% students with English as an additional language or dialect (EALD) funded background. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Data Source: Department for Education data holdings from Mid census captured in AUGUST 2025.

## Governing Council Report

For those of you that don't know me, I joined the Governing Council last year, and this is my fifth year as part of this wonderful school community as a member of the family and friends. I also joined the Sports Committee last year, which has been a fantastic way to become more involved in another aspect of school life.

I have two children here at the school, Mini in Year 3 and AJ in Year 4, and like all of you, I want the very best for my children and for every child in our community.

My personal focus in joining Governing Council has been to help build positivity around our school and continue shaping it as a place where our kids can truly thrive; academically, socially and emotionally. We are incredibly fortunate to have so many strengths within our school such as musical opportunities, whether that's learning an instrument or joining the choir, allowing students to explore creativity, build discipline and experience the joy of performing and working together.

And of course, we have The Gully, an awesome natural play space that my own children absolutely love. It provides an environment where imagination, exploration and outdoor play is encouraged. Spaces like this are invaluable in helping our children develop resilience, curiosity and a connection to nature.

In relation to staffing, the governing council agreed at the end of last year to fund an additional class meaning we have smaller class sizes for 2026. Donella has won her position again as principle, so I want to say congratulations and that I'm happy she has decided to stay at Flagstaff Hill. We also have a new groundskeeper and business manager.

Our canteen is internally run by the school meaning we have full control over how its governed. Due to a drop in volunteers and as our canteen manager requested less working hours we decided to reduce the canteen hours on Tuesdays as it was the quietest day. The canteen still offers homemade meals at a reasonable price on all other days. It's a wonderful service for families and reflects the care and thought that goes into supporting our students' wellbeing.

The out-of-hours team sports saw an increase in basketball and cricket last year which is great, unfortunately we will no longer be running Aussie rules as there was not enough uptake to create teams. I strongly encourage parents to consider enrolling your children in school sports. It's an affordable way for kids to try different sports, build confidence, stay active, and form friendships with students from other classes and year levels. Those connections across year groups really help strengthen our sense of community.

Osch has seen the retirement of some long standing employees which has caused a disruption to service as numbers had to be capped to ensure adequate supervision ratios. Leadership has been working hard behind the scenes interviewing new staff so we are hopeful the service will resume as normal as soon as possible.

Family and friends ran a few events last year including the raffle, special persons stalls and family picnic. This year along with our usual events, we will see the return of the quiz night which has been a great occasion both for fundraising and community engagement.

This year, our focus is shifting more intentionally toward community engagement. While fundraising will always play a role, we want to prioritise bringing families together, strengthening relationships, and fostering a deeper sense of belonging. We have some fun and inclusive events planned, and we're looking forward to seeing many of you involved.

I also want to acknowledge that we all live busy lives. Balancing work, home and family commitments can be a juggle, and the idea of adding volunteering into the mix can feel daunting. We recognise that. That's why last year we introduced a mixture of online and in-person meetings, which worked really well. It provided flexibility and made participation more accessible for more people.

If you've ever considered becoming more involved, there are so many volunteering opportunities available such as joining one of the sub committees, in classroom reading, the odd excursion, coaching out of hours team sports or helping in the canteen. Any time volunteered would be greatly appreciated. And of course I encourage you to think about joining the Governing Council. It's a meaningful way to

contribute, to have a voice in the direction of our school, and to help shape the environment our children are growing up in. You don't need special skills — just a willingness to be part of the conversation and a commitment to our school community.

Thank you to all current members, volunteers, staff and families for your ongoing support. Together, we are building not just a school, but a strong and connected community for our children.

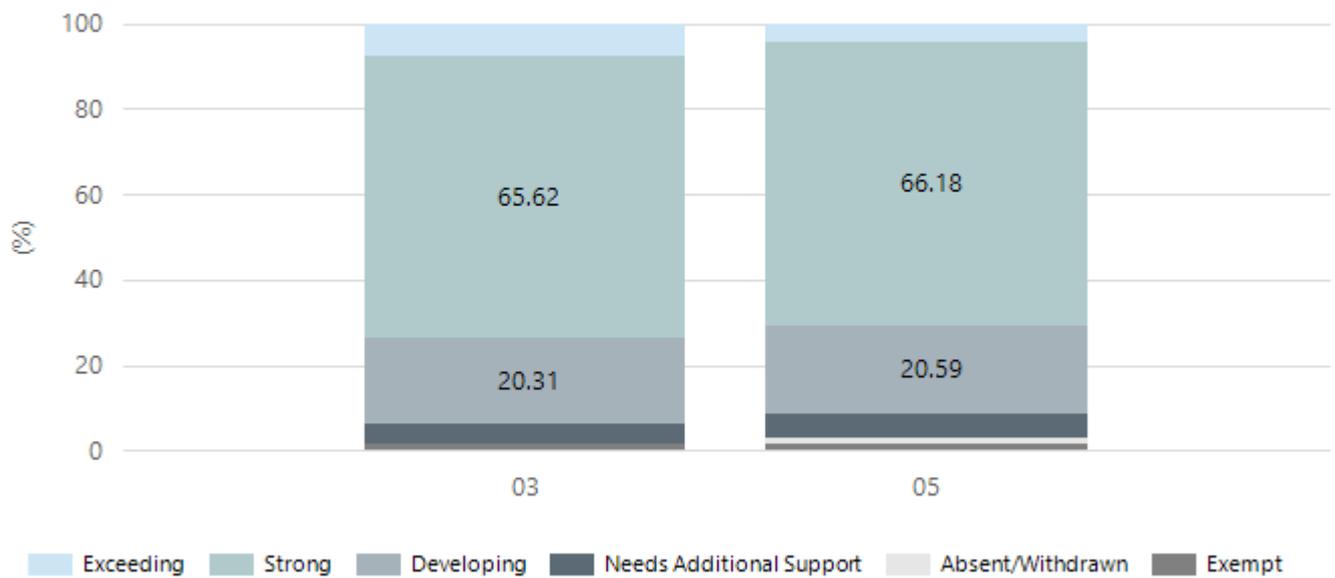
Jodie

## Performance Summary

### NAPLAN Proficiency

In 2023 the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

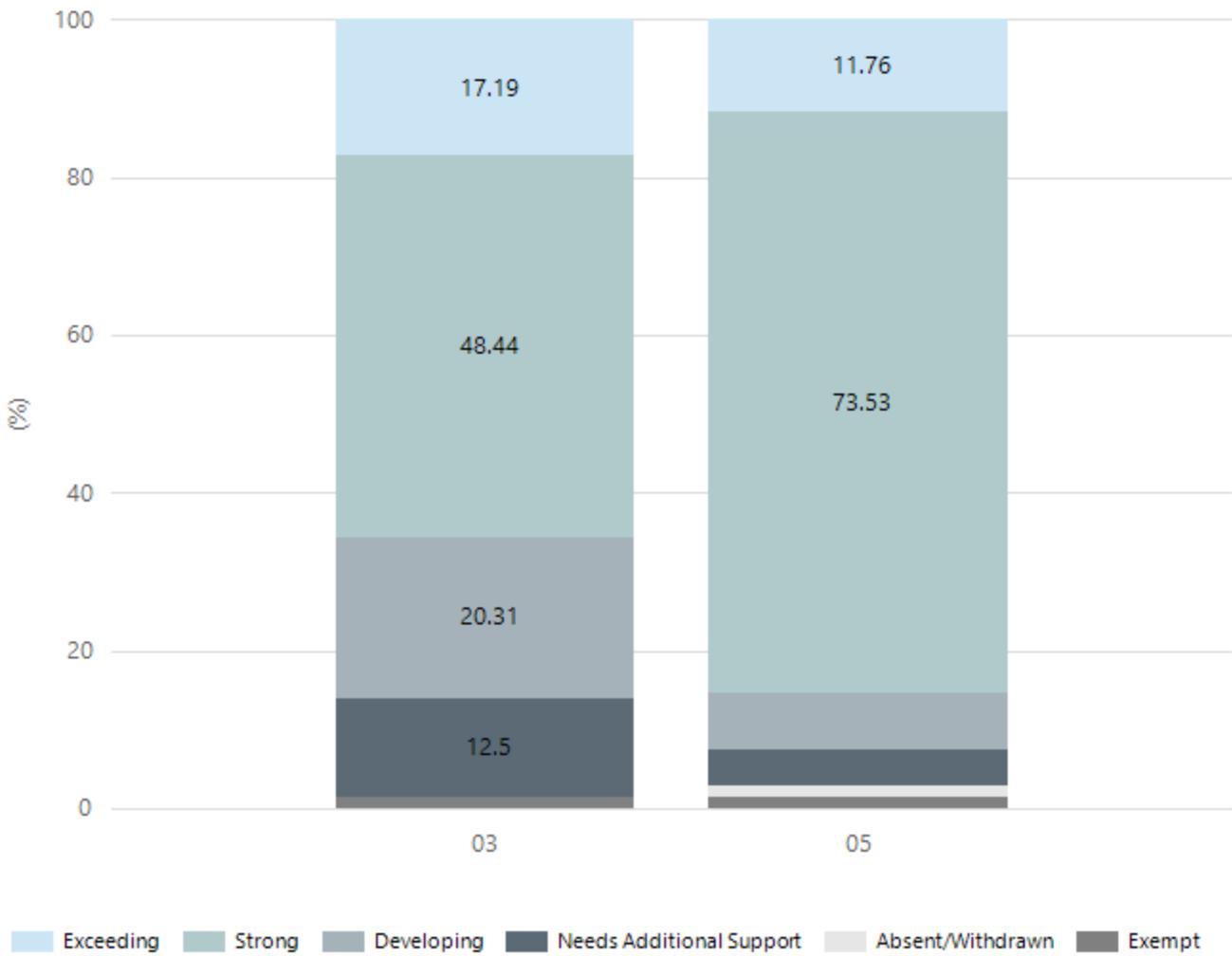
#### Numeracy



Year Level	03	05
Exceeding	5	3
Strong	42	45
Developing	13	14
Needs Additional Support	3	4
Absent/Withdrawn		1
Exempt	1	1
Total	64	68

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

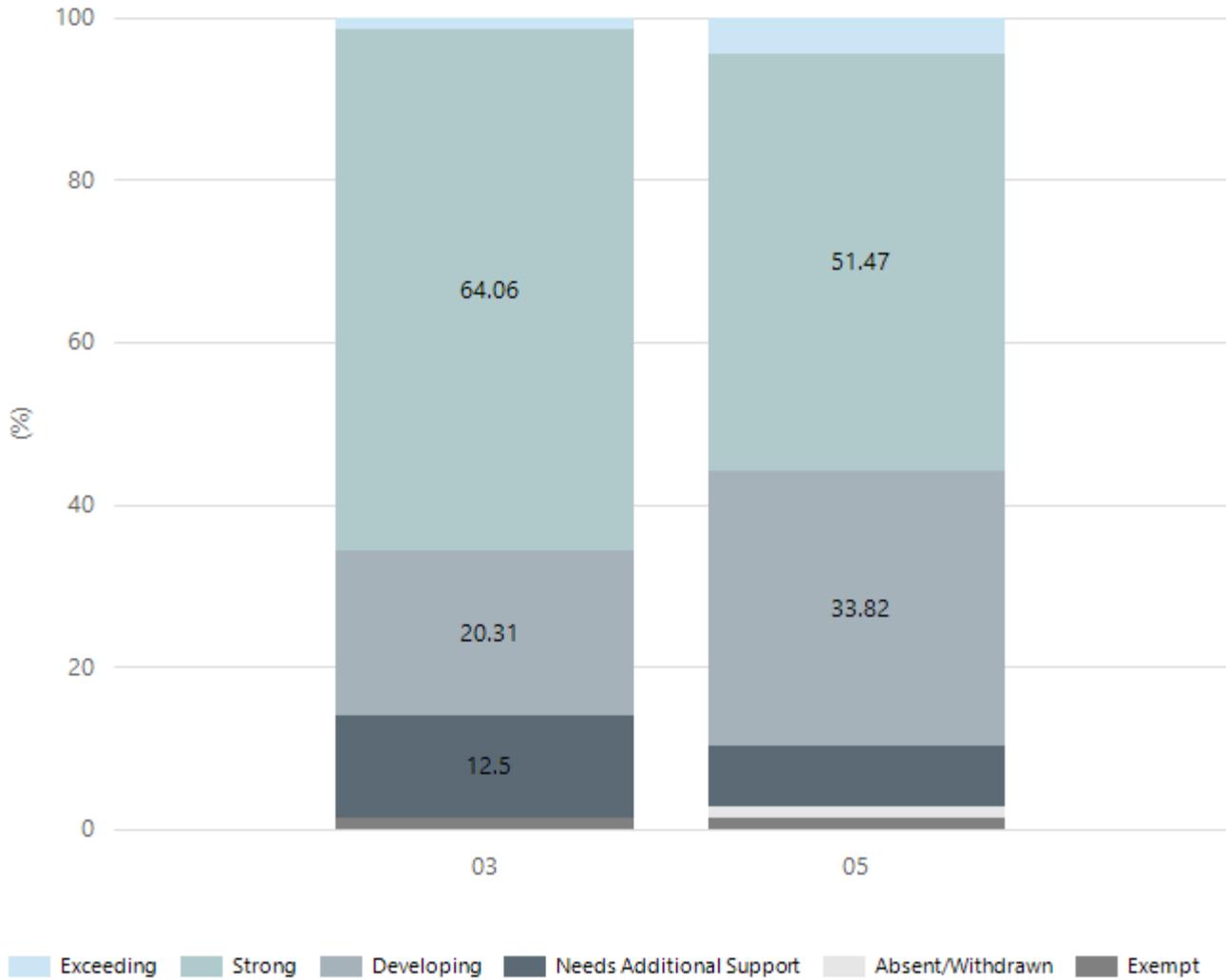
## Reading



Year Level	03	05
Exceeding	11	8
Strong	31	50
Developing	13	5
Needs Additional Support	8	3
Absent/Withdrawn		1
Exempt	1	1
Total	64	68

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

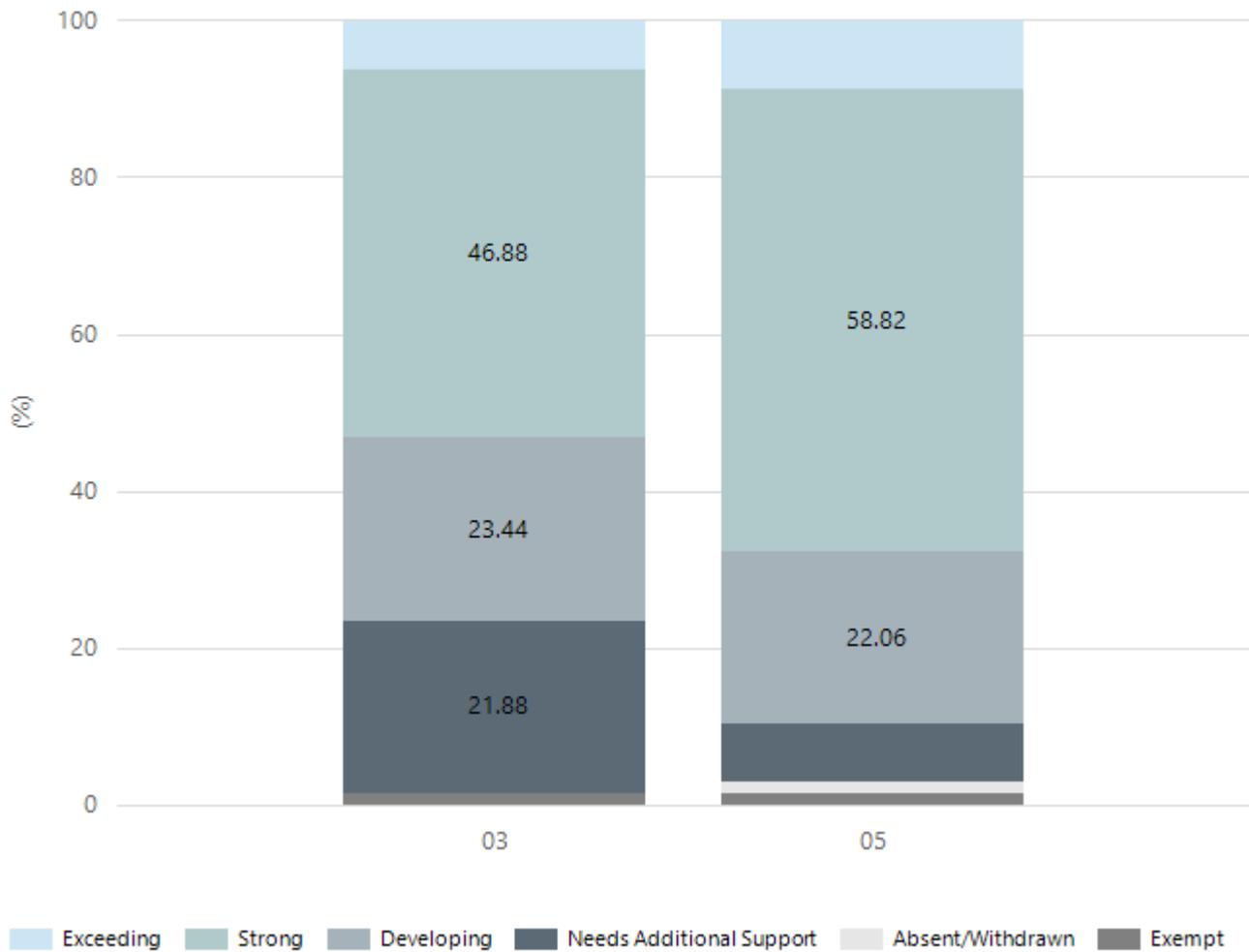
## Writing



Year Level	03	05
Exceeding	1	3
Strong	41	35
Developing	13	23
Needs Additional Support	8	5
Absent/Withdrawn		1
Exempt	1	1
Total	64	68

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

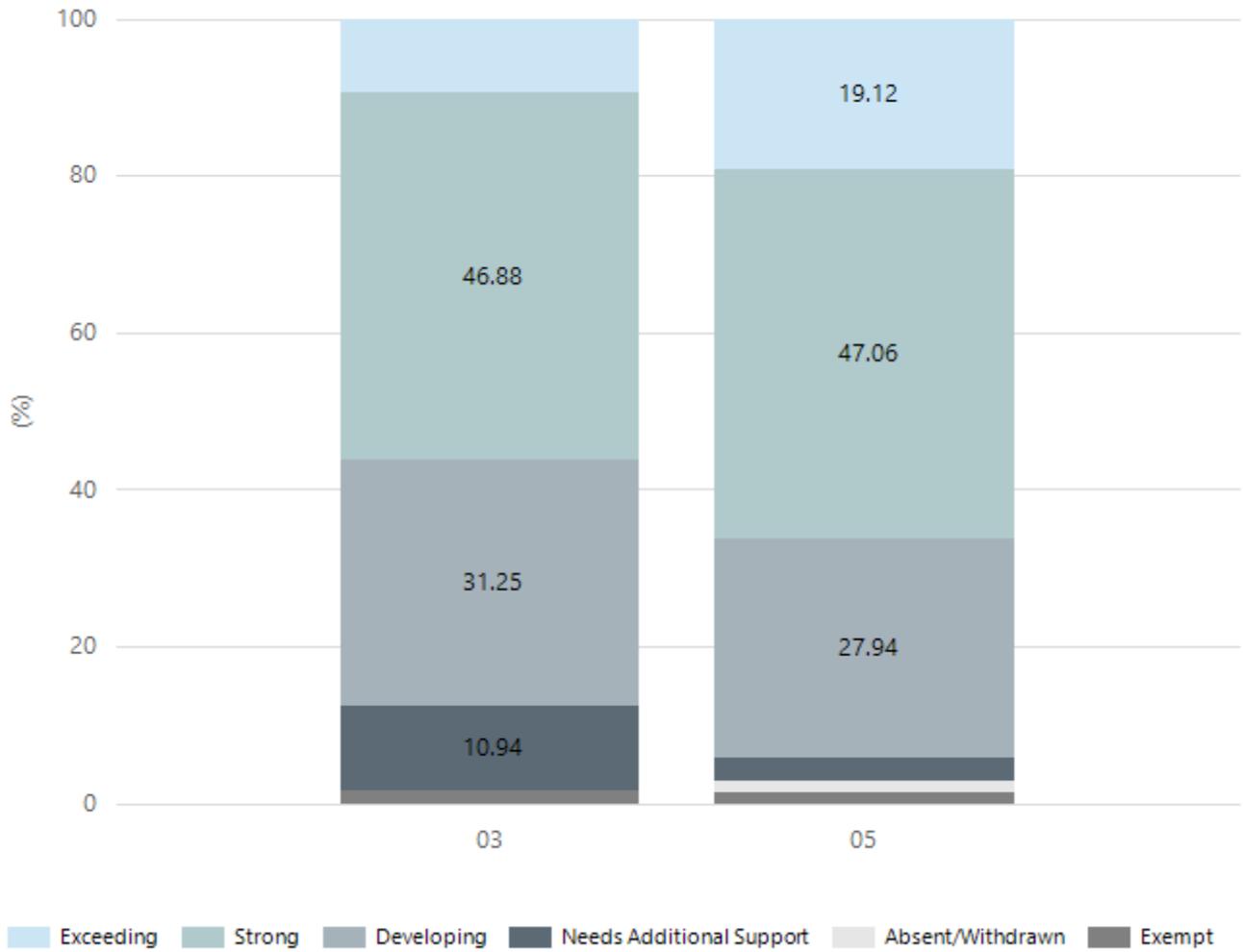
## Grammar



Year Level	03	05
Exceeding	4	6
Strong	30	40
Developing	15	15
Needs Additional Support	14	5
Absent/Withdrawn		1
Exempt	1	1
Total	64	68

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

## Spelling



Year Level	03	05
Exceeding	6	13
Strong	30	32
Developing	20	19
Needs Additional Support	7	2
Absent/Withdrawn		1
Exempt	1	1
Total	64	68

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

## School Attendance

Year Level	2023	2024	2025
Reception	91.9%	92.4%	93.4%
Year 01	89.8%	91.5%	90.4%
Year 02	89.2%	90.3%	89.2%
Year 03	91.0%	92.1%	92.4%
Year 04	89.9%	90.2%	90.3%
Year 05	90.7%	91.6%	90.2%
Year 06	91.1%	92.0%	88.9%
Primary Other	95.7%		
Total	90.5%	91.4%	90.5%

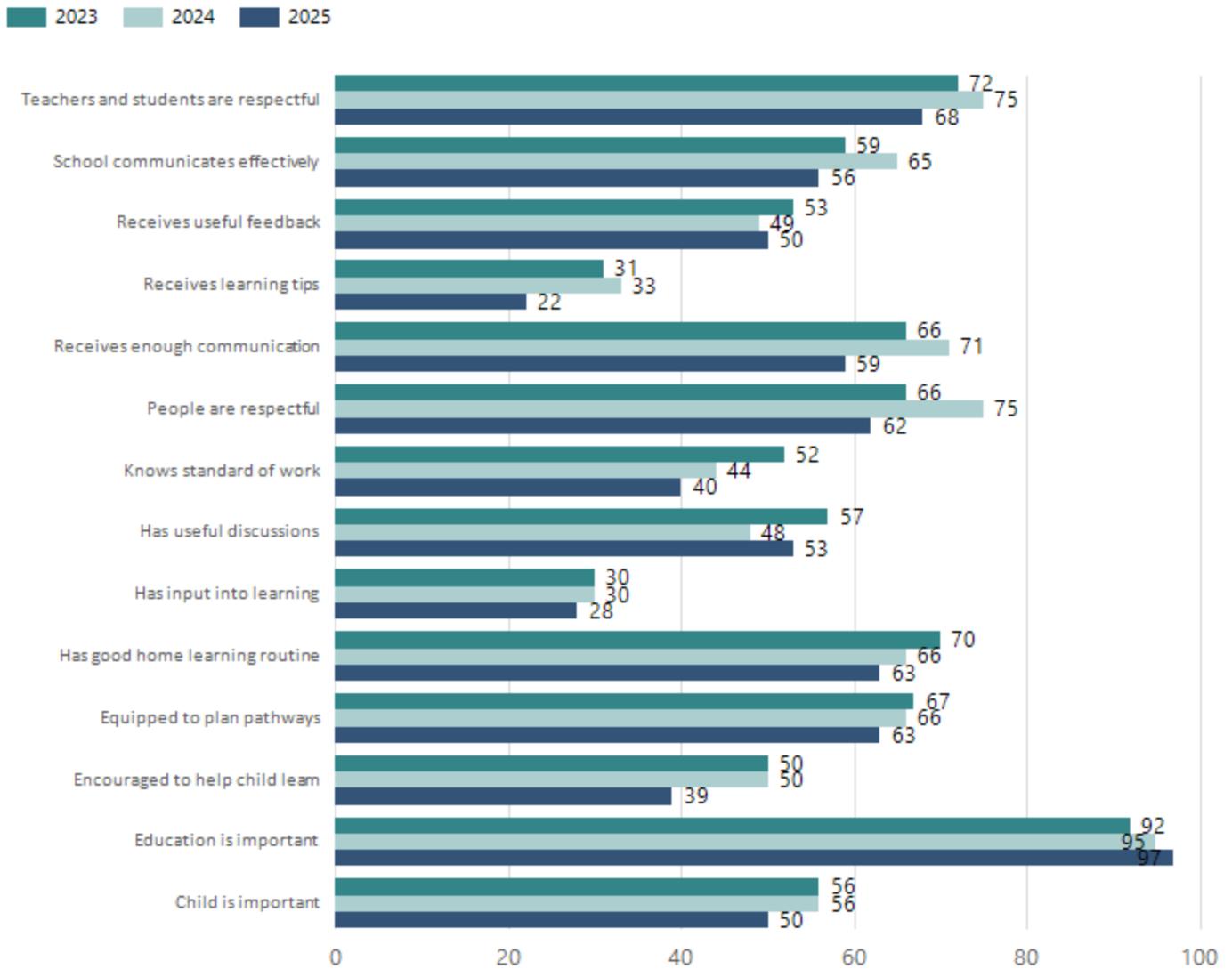
Data Source: Department for Education Attendance Data, Semester 1 Report 2025. A blank cell indicates there were no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

## Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

# School Parent Opinion Survey Results

Proportion of agree/strongly agree response(%)



Data Source: 2025 Department for Education Parent Opinions Survey, Term 3 2025.

## Intended Destination

Leave Reason	Number	%
NG - ATTENDING NON-GOV SCHOOL IN SA	8	80.0%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	2	20.0%

Data Source: Department for Education Destination Data Report, 2025. Data extract term 3 2025. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

# Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	15
Postgraduate Qualifications	11

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2025. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

## Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	23.2	0.0	12.5
Persons	0.0	26.0	0.0	16.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2025.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

## Financial Statement

Funding Source	Amount
Grants: State	\$5,064,917.03
Grants: Commonwealth	\$2,850.00
Parent Contributions	\$105,055.00
Fund Raising	\$13,861.13
Other	\$6,472.45 – Hire Facilities – Hire Music \$1,544.85

Data Source: School supplied data.