



HOMWORK POLICY

While homework is not compulsory, the Department for Education has guidelines about the time that students should spend on homework tasks. The chart below sets out clearly the **maximum** amount of homework that students should undertake. We actively encourage students in all year levels to spend at least some time each evening reading, preferably aloud to an adult or older sibling as this increases their fluency. Weekends should be homework free.

RECEPTION – YEAR 2	YEAR 3 – 4	YEAR 5 – 6
Should be encouraged to read daily. + Maximum 20 minutes over 4 days per week. Practise any sounds/words sent home by the class teacher.	Should read daily. + Maximum 20 minutes on 3 days per week may be set aside for homework tasks if necessary.	Should read daily. + Maximum 30 minutes on 4 days per week may be set aside for homework tasks if necessary.

When homework is set, we ensure that:

- the homework is appropriate to the age and ability of the students.
- it recognises students have other commitments such as sport, family time or activities that contribute positively to a child's wellbeing.
- the homework does not disadvantage students who do not have access to technology such as email and the internet or significantly increase screen time.

Homework may consist of:

- set tasks or 'longer-term' contracts, which will have negotiated timeframes.
- 'practice' tasks which will give students a chance to consolidate newly learnt concepts.
- tasks that were not completed in class time and which your child will need to 'catch up'. This should only be occasionally. If this occurs regularly the teacher will communicate with families to discuss.

Homework can assist student learning. It should never be too onerous or stressful. It is an opportunity for your child to take responsibility for their own learning and to establish routine study habits. Students are only ever expected to do what you consider is a reasonable effort within the designated time. Sometimes this will mean that your child is not able to finish a task. A note or email to your child's teacher explaining this will be appreciated to save anxiety on the part of your child.



FAMILY SUPPORT

Encouragement and support from parents help students have a positive and productive approach to homework. To assist students:

- provide a dedicated space for homework if possible
- talk to teachers about any concerns you have about the homework
- alert the class teacher of any circumstances at home or any extra activities that may need to be taken into account when homework is set or marked
- sign completed work, if appropriate, to help teachers monitor homework.

POLICY UPDATE AND REVIEW

The governing council and staff will regularly monitor and review the effectiveness of the Homework Policy (at least every three years) and revise the policy when required.

Reviewed and ratified by Governing Council June 2023